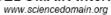
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| Journal Name: | Advances in Research |
|--------------------------|--|
| Manuscript Number: | 2014_AIR_12094 |
| Title of the Manuscript: | Effectiveness of a Teacher Mentoring Programme in Enhancing Pre-Service Chemistry Teachers' Attitude towards the Teaching Profession |
| Type of the Article | Original Research Article |

General guideline for Peer Review process:

This journal's peer review policy states that \underline{NO} manuscript should be rejected only on the basis of 'lack of Novelty', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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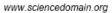
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PART 1: Review Comments

| | Reviewer's comment | Author's comment (if agreed with reviewer, |
|---------------------------------------|---|---|
| | | correct the manuscript and highlight that part in |
| | | the manuscript. It is mandatory that authors |
| | | should write his/her feedback here) |
| Compulsory REVISION comments | | |
| <u>compaisory</u> no violent comments | | |
| | | |
| Minor REVISION comments | | |
| | In general, the rationale for conducting this study has | |
| | merits. However, I think that the Introduction for the | |
| | study could use some redrafting to clarify sentence | |
| | structure and grammar. There are also run on sentences. | |
| | For example, lines 28-37 are not worded clearly. I would | |
| | advise to reword for clarity. The authors should also be | |
| | consistent with term "teaching" or "reading" chemistry. | |
| | This is confusing for the reader. | |
| | This is comusing for the reader. | |
| | I'm not sure that the author made the case that there is a | |
| | negative attitude towards teaching based on the number | |
| | of applicants to the university. Are there other variables? | |
| | of applicants to the university. The there other variables: | |
| | Research Question 1: Research questions are a bit | |
| | leading and Question #1 could use some clarification. | |
| | Perhaps: "To what extent does the TMP | |
| | 1 emaps. To what extent does the TWF | |
| | Research Method: Sentence 169 needs clarification. | |
| | Also, I would suggest that you better explain why the | |
| | quasi experimental design was chosen and not why pure | |
| | experimental was not chosen. | |
| | experimental was not chosen. | |
| | Instrumentation: There are several questions that are | |
| | not answered regarding the TMG and/PCTAS. How was | |
| | the TMG scale used in the study? If it was used to train | |
| | the TMG scale used in the study? If it was used to train | |

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| | the mentors, what did the training consist of? For the PCTAS, how was this scale distributed? It was scaled back from 51 to 30—what were the reviewers overall suggestions for scaling back? Overall, I think this study has merits and the methods/results are well-written (with minor revisions and clarification). I also believe that the authors should consider using more up-to-date references to assure relevancy and credibility of the study/journal. | |
|---------------------------|--|--|
| Optional/General comments | | |

Reviewer Details:

| Name: | LaRon Scott |
|----------------------------------|---------------------------------------|
| Department, University & Country | Virginia Commonwealth University, USA |

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