



**SDI Review Form 1.6**

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|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Journal Name:            | <a href="#">American Journal of Experimental Agriculture</a>                                                                              |
| Manuscript Number:       | 2013_AJEA_7290                                                                                                                            |
| Title of the Manuscript: | <b>The effect of bud splitting on suppression of apical dominance and inducing multiple buds development in banana shoot tip cultures</b> |
| Type of the Article      |                                                                                                                                           |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

|                                            | Reviewer's comment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)                                                                                                                                                                                                                |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Compulsory</u></b> REVISION comments | <p><b>Bud splitting is a very common practice in banana tissue culture all over the world. There is therefore very little new information in this article.</b></p> <p><b>This is common knowledge and part of standard banana tissue culture laboratory manual such as "Vuylsteke, D. 1998. Shoot-tip culture for the propagation, conservation, and distribution of <i>Musa</i> germplasm IITA, Ibadan (NGA). 82p."</b></p> <p><b>Otherwise due to journal policy, 'lack of Novelty' does not constitute a rejection; I would therefore propose that the paper is revised to make it specific to <i>Musa</i> cv Yangambi ABB. Therefore please use the cultivar name in the title, and throughout the text.</b></p> <p><b>Also provide more background on why it is important in the area of study and therefore requires increased distribution to the farming community.</b></p> <p><b>Please visit the Musalit website (<a href="http://www.musalit.org/">http://www.musalit.org/</a>) to increase your number of recent references reviewed.</b></p> | <p>Yes but it is not practised in many of our Public laboratories in Tanzania; also there are no documented records of how a specific cultivar performs under different bud splitting techniques as elaborated in this paper. However we accept the proposal of the reviewer that specifically it should be for <i>Musa</i> cv Yangambi ABB since we did not test it on other cultivars.</p> |
| <b><u>Minor</u></b> REVISION comments      | <p><b>There are many typo errors especially the repeated use of the word quota to mean quarter (divided into four parts). Please replace throughout the documents</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p>We will correct this typo errors in the text</p>                                                                                                                                                                                                                                                                                                                                          |
| <b><u>Optional/General</u></b> comments    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                              |