



SDI Review Form 1.6

Journal Name:	<u>British Journal of Economics, Management & Trade</u>
Manuscript Number:	2014_BJEMT_13132
Title of the Manuscript:	Analysis of The Effect of Individual Characteristics and Supervisor Support on Motivation and Learning Transfer
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Complete revision on grammar. Use of English language is incorrect throughout the paper and needs major revision.	Grammar re-check is done
<u>Minor</u> REVISION comments	- Citations revision required. - Rewrite abstract to turn it more comprehensible for readers. - Main and secondary objectives must be explicit. - Hypotheses and time scope have to be referred on the abstract. - The author should not confuse the purpose with results. - Hypotheses have to be sufficiently described in definitions. - A brief description of the questionnaire's structure has to be included. - Define what the PLS model consists of in Methods. - Include future lines of research in conclusions.	- Revision done. Highlighted in yellow color - Abstract has been re-write to be more comprehensible - Main and secondary objectives written in introduction - Time scope have been referred on the abstract, the hypotheses have been referred in the main body not to make the abstract too long. - The purpose of the study has been in line with the result - Hypotheses have been enriched with definition (supported theory) - A brief description of the questionnaire's structure included now - PLS Method explained - Directions for future research added
<u>Optional/General</u> comments	Well-structured. It fits with a research article structure.	