



SDI Review Form 1.6

Journal Name:	<u>British Journal of Economics, Management & Trade</u>
Manuscript Number:	2014_BJEMT_9519
Title of the Manuscript:	Changing Role of Management Education towards Managerial Skill Set
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	<i>Abstract</i> The abstract could be improved and have to provide more structured aim, scope and background, to state the principal objectives and scope of the investigation, to describe the methods employed, to summarize the results, state the principal conclusions, recommendation and outlook. <i>Introduction</i> The introduction is too general and does not focus on the research question of the article. It should be clear what the topic and problem of the article is, how the author/s are going to proceed in their argumentation and description and to which scholarly debate it makes a contribution <i>Theory</i> The paper tries to bridge the gap between theory and practice in management education and seeks to present a theoretical framework of managerial skills (in the abstract) or, in the introduction, to determine these skills (lines 25-27). Maybe therefore there is not any framework presented in the research. Therefore there is a need for explanation on the determined managerial skills. A clear explanation on their theoretical foundation should be given. That can add validity and reliability to the offered set of managerial skills. The feasibility of the proposed set of managerial skills could be proved in empirical research based on real data. <i>Conclusion</i> Some of the findings are interesting, but without contextualization, we don't know what exactly to make of them.	<i>Introduced scope and background along with objectives of the study. This will take care of the aim of the study.</i> <i>Now restructured and refined with specific paragraphs.</i> Suitable modifications are made by adding more survey of literature to bridge the gap between theory and practice. The purpose of this paper to provide a foundation for future study through empirical research The findings were based on the literature survey which is given in detail under paragraph 7 "empirical studies on managerial skill set"



SDI Review Form 1.6

	<i>References</i> Only few references reflects previous researches made in the recent five years and only few of them published in the high ranking journals. Due to that, in my opinion the survey lacks the recent five years literature overview and author/s could enrich the reference list. <i>Language</i> A professional proofreading is highly recommended. Rating of this paper in comparison to similar paper published in the Journal doesn't meet the standards of the Journal. The paper could be accepted for the publication after major modifications.	As suggested by the reviewer a table is provided with more references indicating the models and findings.
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments	<i>Suggestions</i> The contribution of the paper should be highlighted and how the framework may be useful for both the academics and practitioners. The manuscript would gain more analytical depth if the comprehensive framework of managerial skills was designed. It would be helpful to have a table summarizing the main skills and the reasoning and value of them	Suggestions were taken care while re-writing this article and noted this for future research