SDI Review Form 1.6

Journal Name:	**British Journal of Economics, Management & Trade**
Manuscript Number:	**2013_BJEMT_8493**
Title of the Manuscript:	**Education or Experience: The Potentiality in Yielding the Best Productivity at the Working Environment.**
Type of the Article	**Review Article**

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty'**, provided the manuscript is scientifically robust and technically sound.
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PART 1: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)*
Compulsory REVISION comments	**Line 3: delete (;) and replace with (:).** **Line 7: delete (how).** **Line 12: add (resulting to), delete (result of).** **Line 14: Use upper case for the first letters of the key words.** **Line 21: write (Teacher) not teacher or Lecturer) not lecturer.** **Line 23: delete (well).** **Line 27: delete (d) from experienced and (m) from whom.** **Line 28: add (s) to mistake.** **Line 33: write (Energy Analyst) not (energy analyst).** **Line 44: write (boost the economic factors of), delete (boast economical factor for).** **Line 45: write (benefits) not (beneficial).** **Line 47: add (economic development), delete (economy).** **Line 48: add (ed) to (focus).** **Line 57: delete (year) add (period).** **Line 58: add (the) before (real).** **Line 66: delete (to) from (onto).** **Line 71: write as (economic development).** **Line 80: delete (downside towards).** **Line 81: delete (as it), (be) delete (s) from (differs).** **Line 82: replace (&) with (and). Do same across the paper.** **Line 83: delete (previously).** **Line 89: replace (recruiters) with (employers).**	

	Line 98: delete (to) from (onto) and (s) from (groups). **Line 104: delete (the) before (one of) and add it before (problem).** **Line 111: delete (According to) and (he).** **Line 112: add (that) after (observes), replace (everyday) with (daily), add (is) after (life).** **Line 113: add (s) to (conclude).** **Line 115: write (Journalist) not (journalist).** **Line 117: replace (do better) with (make).** **Line 118: delete (making).** **Line 123: write (Professor) not (professor).** **Line 125: delete (the) before (lack) and (of) before (confidence).** **Line 136: add (d) to (require).** **Line 140: delete(d) from (lived).** **Line 142: add (to) after (how).** **Line 143: add(ly) to (efficient).** **Line 148: add (who are familiar) after (people) and delete (that tend to be familiarized).** **Line 159: add (and Experience) and delete (and Education).** **Line 160: delete (according to); add ('s) after (2002); add (aimed) before (to).** **Line 161: delete (of).** **Line 162: delete(which how); add (s) to (reflect).** **Line 190: delete (Some of which); write (The) before (teachings).** **Line 191: add (comma sign) after (society); and (as the) before teaching.** **Line 192: add (This does not) after education and delete (it).** **Line 193: add (ily) to (necessary), replace (to) with (in) after meaningless; add (full stop sign) after society.**	

	Line 195: delete (to) from (onto). **Line 197: delete (a) before certain.** **Line 198: write (Professor), not (professor).** **Line 199: write (Professor), not (professor); replace (his) with (the).** **Lines 219 – 284: Use upper case letters for the first alphabets of all the key words; distinguish a Journal article with (inverted comma sign).**	
Minor REVISION comments	The above has taken care of the minor corrections.	
Optional/General comments	The paper is relevant and topical. If the above corrections are effected, it would go a long way in improving the quality of the paper.	

Note: Anonymous Reviewer