



SDI Review Form 1.6

Journal Name:	<u>British Journal of Economics, Management & Trade</u>
Manuscript Number:	2015_BJEMT_18357
Title of the Manuscript:	Student Perceptions of Accounting and Business Scandals on the Accounting Profession
Type of the Article	Original Research Article

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This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments		
<u>Minor</u> REVISION comments	The following are my comments: 1. The concern of the author on this research is not quite clear. Is it on ethics or accounting profession or scandals? 2. It is not clear what is the independent and dependent variable of the study. Reading from the topic the dependent variable is accounting profession and the independent variables are perceptions of accounting and business scandals. These variables were not explained in the methodology. - How these variables were defined? 3. Since the methodology is rather unclear it is quite uneasy to match the objectives with the analysis and results of the study. The paper will be more systematic if it able to highlight the methodology in a concise and precise manner in terms of the research design, sampling design, data collection, instrumentation and data	1. The focus is on student perceptions of the accounting profession. 2. DV=Student perceptions of the accounting profession and IVs are ethics and accounting education, student knowledge of scandals, and maturity factors 3. The relationship between business student perceptions of the accounting profession, ethics and accounting education, and student knowledge of accounting and business scandals and maturity factors is examined.



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	analysis. - The analysis used maybe need to be improved eg it seems the correlations were done to every items in the questionnaire – is it appropriate and relevant to the objectives of the study? - Normally summative score will be used - Similarly the analysis of differences can be done by using eg T test or Anova (depending to number of the group) - However everything will be alright if the methodology is written clearly and in tandem with the objectives of the study.	Rewritten methodology. The analysis answers the research questions and the methodology of the research focuses on answering these questions: 1. What are the impacts of accounting and business scandals on business student perceptions of the accounting profession differentiated by maturity factors distinguished by age, class standing, and number of accounting classes taken? 2. What are the impacts of accounting and business scandals on business student perceptions of accounting/business ethics and accounting education differentiated by maturity factors distinguished by age, class standing, and number of accounting classes taken? 3. What are student perceptions of effects of scandals and their knowledge about scandals differentiated by maturity factors distinguished by age, class standing, and number of accounting classes taken? 4. What is the relationship between business student perceptions of the accounting profession, accounting/business ethics and accounting education, and student knowledge of accounting and business scandals and maturity factors? *A conclusion section was added.
Optional/General comments		