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SDI Review Form 1.6

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	**MS: 2012/BJESBS/1858**
Title of the Manuscript:	**Soft Skills Education for the Vocational Graduate: Value as Work Readiness Skills**

Generalguideline:Reviewersarerequestedtofollowtheseguidelinesduringreview:*(Note:Titleofdifferentsectionsasproposedbelowmaydiffer incaseof reviewpaper/casereports)*

- Introduction *(Is the problem/objective of this study original, important and well defined?)*
- Materials & methods *(Kindly comment on the suitability of the methods. Sufficient details of the methods should be provided to allow peers to evaluate and/or replicate the work)*
- Results & discussion (Kindly comment on: 1. Are the data well controlled and robust? 2. Authors should provide relevant references during discussion. 3. Discussion and conclusions should be based on actual facts and figures. Biased claims should be pointed out. 4. Are statistical analyses must for this paper? If yes, have sufficient and appropriate statistical analyses been carried out?)
- Conclusion (Is the conclusion supported by the data, discussed inside the manuscript? Conclusions should not be biased and should be based on the data, presented inside the manuscript only)
- Are all the references cited relevant, adequate? Are there any other suitable current references authors need to cite?
- This form has total 10 parts. Kindly note that you should use all the parts of this review form.

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PART 2: Review Comments

	Reviewer's comment	**Author's comment** *(if agreed with reviewer, correct the manuscript and highlight that part and write here 'Corrected'/ if not agreed, give suitable justifications)*
COMPULSORYREVISION comments	*Material appropriate.*	
Minor REVISION comments	*The discussion is based on soft skills which help students to develop their employability skills and make them confident to work in a performance oriented work environment as a critical lifelong learner.*	
Optional comments		

Note: Anonymous Reviewer