



**SDI Review Form 1.6**

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| Journal Name:            | <a href="#">British Journal of Education, Society &amp; Behavioural Science</a>                                                                 |
| Manuscript Number:       | 2014_BJESBS_11887                                                                                                                               |
| Title of the Manuscript: | Incorporating e-mail in teaching activities of the nutrition program at College for Women, Kuwait University: Assessment of a 5-year experience |
| Type of the Article      | Research Article on innovative initiative in pedagogy at higher education.                                                                      |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:



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**PART 1: Review Comments**

|                                            | Reviewer's comment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b><u>Compulsory</u></b> REVISION comments | <p><b>Rationale for e-mail usage for instructional purposes may be highlighted in a research supported manner instead of a narration.</b></p> <p><b>Rationale/introduction needs to be reworded highlighting the ICTs, then internet revolution and finally e-mail. E-mail emergence , usage in general and specifically for communication and instructional purposes may be followed. The author has everything in the introduction, only needs rewriting with a research oriented manner.</b></p> <p><b>Methods- As far as my understanding of methods/methodology in a research study, it has to be presented in a manner which may be self-explanatory. This part is not reflected properly.</b></p> <p><b>The sub-titles- academic setting, students and classes, offered courses, courses involved, ways of e-mail use, The e-mail study sub-heading are not self explanatory.</b></p> <p><b>Heading Results may be replaced with findings and interpreted in research manner instead of narrating. Discussion needs representing the arguments in a research perspectives.</b></p> <p><b>Concluding remarks may be titles as conclusion. Here also narrative manner of presentation may be changed. discussions should be critical and analysis should go beyond percentage wise analysis for the purpose for coming to listing findings.</b></p> <p><b>In the entire article number of places , in support of the findings and /or justifications author(s) or source name is mentioned but year of publication is missing.</b></p> <p><b>All references must be written in APA or any other standard format.</b></p> | <p>The point being raised about the rationale for using e-mail has been included in the revised manuscript.</p> <p>The paper has been restructured with a better description of the methodology followed.</p> <p>The restructured paper incorporated the points that you kindly raised about results &amp; discussion.</p> <p>The discussion segment is currently more analytical of findings and those of other studies. It also includes suggestions for futuristic study prospects that include measuring the impact of modern means of technology on student-teacher communication and on the educational outcomes.</p> <p>The heading "concluding remarks" has changed to be: "conclusion" and is straight to the point – as suggested. The references section of the paper has been revised according to your valuable suggestions.</p> |
| <b><u>Minor</u></b> REVISION comments      | <p>For plagiarism, no comments . The present article follows a narrative approach and according to me it has to written in systematic and research oriented manner.</p> <p>Needs language vetting.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>The revised manuscript is presented systemic research-oriented manner.</p> <p>The language has been thoroughly checked and vetted.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



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| <b><u>Optional/General</u></b><br>comments | The focus of the common ICT technology for facilitating student-teacher interface at college level is the important feature of this research article. This article should be accepted but needs revision in presentation as well as language both. | These points are well taken and the revised manuscript reflects your suggestions. |
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