



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_11887
Title of the Manuscript:	Incorporating e-mail in teaching activities of the nutrition program at College for Women, Kuwait University: Assessment of a 5-year experience
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	I agree that email is an effective medium of communication, but it is already considered as a relatively low-tech medium. I wish that the study was about Kuwait University experience with Blackboard, not email. I am not sure what this study would add value to the available literature, considering that I am not an expert in this domain. The discussion and concluding remarks are too long and should be revised to be more concise. In brief, this is a small-scale study, and comments from other referees, who are experts in the manuscript's thesis, should be considered along with my comments.	I agree that the e-mail system may be a relatively low-tech medium in current years, as technology is developing very fast. However, but it is still most widely-used and with high familiarity level. Besides, it was the technology available at my university until a year ago, when blackboard was introduced. Current mobile electronic devices can make communication by e-mail instantaneous – for obvious advantages to both students and teachers. Subjects (students) of this study were satisfied with the use of this medium in communication with their teacher. This study adds detailed and analytical information on both students and teacher message categories according to purpose. There are very few and scattered studies on detailed use of email in academia. Also, it relates an experience with using e-mail in a different geographical area of the world. The discussion and conclusion sections have been restructured, in the overall revision of this manuscript.
<u>Minor</u> REVISION comments		
<u>Optional/General</u> comments		