



**SDI Review Form 1.6**

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| Journal Name:            | <b><u>British Journal of Education, Society &amp; Behavioural Science</u></b>                |
| Manuscript Number:       | <b>2014_BJESBS_11965</b>                                                                     |
| Title of the Manuscript: | <b>TEACHERS' READINESS TO UTILIZE FROG VLE: A CASE STUDY OF A MALAYSIAN SECONDARY SCHOOL</b> |
| Type of the Article      | <b>Case Study</b>                                                                            |

**General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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**PART 1: Review Comments**

|                                     | Reviewer's comment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Compulsory</b> REVISION comments | <p align="center"><b>Page 1. Abstract</b></p> <p><b>Line 5.</b> Delete <u>of</u> and replace <u>demographic</u> with <i>demographics</i>.<br/> <b>Line6.</b> Restructure second sentence to read: Analysis of result...<br/> <b>Line 8.</b> Delete <u>correlation</u>.<br/> <b>Line11.</b> Replace <u>have been</u> with <i>were</i>.</p> <p align="center"><b>Page2.</b></p> <p><b>Line2.</b> After <u>teacher</u>, insert comma (,).<br/> <b>Line 7.</b> After <u>obligation</u>, insert comma (,).<br/> <b>Line 8.</b> Restructure sentence to read: relevant and beneficial to them.<br/> <b>Line 10.</b> After process, delete second comma (,).<br/> <b>Line 12.</b> After failure, delete second comma (,).<br/> <b>Line17.</b> After <u>continuously</u>, insert comma (,).<br/> <b>Line 33.</b> Restructure sentence to read: On the other hand, limited training by Frogasia was offered to Non-Champion Schools.</p> <p align="center"><b>Page3</b></p> <p><b>Line 5.</b> After <u>schools</u>, insert <i>that</i>.</p> <p align="center"><b>Page 4</b></p> <p><b>Line 3.</b> After hours, delete second comma (,).<br/> <b>Line 8.</b> Replace <u>identify</u> with <i>determine</i>.<br/> <b>Line11.</b> After <u>VLE</u>, insert comma (,).<br/> <b>Line 12.</b> Replace <u>identify</u> with <i>determine</i></p> <p align="center"><b>Page 5</b></p> <p><b>Line 1.</b> Replace <u>individual</u> with <i>individuals'</i>; and <u>his/her</u> with <i>their</i>.<br/> <b>Line 2.</b> Replace <u>one's</u> with <i>their</i>.<br/> <b>Line 5.</b> Restructure sentence to read: behavior is referred to the individual's evaluation as to whether certain action of behavior is good or bad.<br/> <b>Figure 2, source</b> is: <b>Fishbein and Ajzen (1975)</b> NOT Fishbein dan Ajzen (1975)<br/> <b>Line 11.</b> Restructure sentence to read: Subjective norms refer to...</p> | <p align="center"><b>Page 1. Abstract</b></p> <p><b>Line 5:</b> Correction had been done.<br/> <b>Line6:</b> Sentence had been restructured.<br/> <b>Line 8:</b> There is <b>no</b> "<u>correlation</u>" in this line.<br/> <b>Line11:</b> Replacing of word had been done.</p> <p align="center"><b>Page2.</b></p> <p><b>Line2:</b> Comma (,) had been inserted after <u>teacher</u>.<br/> <b>Line 7.</b> Comma (,) had been inserted after <u>obligation</u>.<br/> <b>Line 8.</b> Sentence had been restructured.</p> <p><b>Line 10.</b> Deletion of comma (,) had been done.<br/> <b>Line 12.</b> Deletion of comma (,) had been done.<br/> <b>Line17.</b> Comma (,) had been inserted after <u>continuosly</u>.<br/> <b>Line 33.</b> Sentence had been restructured.</p> <p align="center"><b>Page3</b></p> <p><b>Line 5.</b> Correction had been done.</p> <p align="center"><b>Page 4</b></p> <p><b>Line 3.</b> Deletion of comma (,) had been done.<br/> <b>Line 8.</b> Replacing of word had been done.<br/> <b>Line11.</b> Comma (,) had been inserted after <u>VLE</u><br/> <b>Line 12.</b> Correction had been done.</p> <p align="center"><b>Page 5</b></p> <p><b>Line 1.</b> Correction had been done.<br/> <b>Line 2.</b> Correction had been done.</p> <p><b>Line 5.</b> Sentence had been restructured.</p> <p><b>Figure 2, Dan</b> had been changed to <u>and</u>.</p> <p><b>Line 11.</b> Sentence had been restructured.</p> |



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|  | <p style="text-align: center;"><b>Page 6</b></p> <p><b>Line 1.</b> Delete <u>whether</u>.</p> <p><b>Line 20.</b> Replace <u>his/her</u> with <i>the individual's</i></p> <p style="text-align: center;"><b>Page7 Method</b></p> <p><b>Line 9.</b> After justification, replace <u>of</u> with <i>for</i>.</p> <p style="text-align: center;"><b>Page9, From Second Paragraph</b></p> <p><b>Line 5.</b> After <u>attitudes</u> insert comma(,).</p> <p><b>Line 6.</b> After <u>program</u>, delete second comma(,)</p> <p><b>Line 10.</b> After <u>education</u>, insert comma(,)</p> <p style="text-align: center;"><b>Page 10 Discussion and Conclusion</b></p> <p><b>Line 2.</b> After <u>impact</u>, insert <i>on</i>.</p> <p><b>Line 3.</b> After <u>way</u>; delete <i>An</i>.</p> <p><b>Line 4.</b> Restructure sentence to read: individuals improve their skills when they acquire adequate knowledge from...</p> <p><b>Line 5:</b> Restructure sentence to read: The individuals will then be at ease when performing their work as...</p> <p><b>Line 8.</b> Replace <u>validates</u> with <i>asserts</i>.</p> <p style="text-align: center;"><b>Page 11.</b></p> <p><b>Line 16.</b> After <u>to</u> , replace <u>set</u> with <i>have</i></p> <p><b>Line 17.</b> After <u>expectations</u> , replace <u>on</u> with <i>of</i>.</p> <p><b>Line 25.</b> Replace <u>tutoring</u> with <i>training</i>.</p> <p><b>Line 30.</b> After <u>failure</u> , replace <u>of</u> with <i>in</i>.</p> | <p style="text-align: center;"><b>Page 6</b></p> <p><b>Line 1.</b> Correction had been done.</p> <p><b>Line 20.</b> Correction had been done.</p> <p style="text-align: center;"><b>Page7 Method</b></p> <p><b>Line 9.</b> Correction had been done.</p> <p style="text-align: center;"><b>Page9, From Second Paragraph</b></p> <p><b>Line 5.</b> Comma (,) had been inserted after <u>attitudes</u>.</p> <p><b>Line 6,</b> Comma (,) had been inserted after <u>program</u></p> <p><b>Line 10.</b> Comma (,) had been inserted after <u>education</u></p> <p style="text-align: center;"><b>Page 10 Discussion and Conclusion</b></p> <p><b>Line 2.</b> Correction had been done.</p> <p><b>Line 3.</b> Deletion of the word had been done.</p> <p><b>Line 4.</b> Sentence had been restructured.</p> <p><b>Line 5:</b> Sentence had been restructured.</p> <p><b>Line 8.</b> Replacing of word had been done.</p> <p style="text-align: center;"><b>Page 11.</b></p> <p><b>Line 16.</b> Correction had been done.</p> <p><b>Line 17.</b> Correction had been done.</p> <p><b>Line 25.</b> <b>Training</b> had been replaced with <u>tutoring</u>.</p> <p><b>Line 30.</b> After <u>failure</u> , <u>of</u> had been replaced with <i>in</i>.</p> |
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|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| <b><u>Minor</u></b> REVISION comments   | The paper used bibliography instead of references. This perhaps explains why many authors cited in the work are not reflected in the bibliography. The editor has to decide if this is in line with the house style of the publishing house. Meanwhile, the APA format of referencing is more in use in this type of paper. If the publishers prefer the APA style of referencing, the author should be advised to revise the reference section of this work in line with the latest edition of the APA format. | The reference section had been revised. |
| <b><u>Optional/General</u></b> comments | The work is topical and has a universal appeal. It is commendable and a significant contribution to the current debate and investigations relating to teachers' attitude towards classroom application of ICT in aiding teaching-learning process. The author has done a good work. However, the paper should be revised religiously in line with the recommendation made on various pages, before going to press.                                                                                              | Agree with your general comments.       |