



SDI Review Form 1.6

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	2014_BJESBS_12574
Title of the Manuscript:	PSYCHOLOGICAL CAPITAL: Capital in terms of Psychology
Type of the Article	Review Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Compulsory REVISION comments	The authors should clarify the criteria used to select the studies to include in the review. The authors should explain why they did not mention Carol Ryff's concept of psychological well-being. The authors often address their suggestion to managers. It seems that they consider that only the managers can contribute building the positive psychological capital. An explanation is warranted.	Psychological well-being will be the next part of this research paper. So, we will use Carol Ryff's concept of psychological well-being as a continuation of this paper. Based on the literature review and theory based view of the resources, this study aims to examine the all concepts of Psychological Capital and its related topics.
Minor REVISION comments	The paper is long and wordy. The reader could easily maintain high the attention if the text would be shortened. When the results of a previous study are presented, it is preferable to use the past tense rather than the present tense.	
Optional/General comments	Please eliminate typographical errors and, although rare, grammatical ones.	