



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	2014_BJESBS_11887
Title of the Manuscript:	Incorporating e-mail in teaching activities of the nutrition program at College for Women, Kuwait University: Assessment of a 5-year experience

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
The revised manuscript has clearly improved. The use of emails in this study has been clarified. However, some issues remain to be addressed. It is still unclear to me how many researchers / authors participated in the analysis of the data. This should be reported. Several numbers in the "Results" section have been changed. Please indicate if these changes are correct. The limitations of the study need to be clearly addressed in the paper. In the abstract it says "Using e-mail and/or any other available modern technology in university teaching activities and in enhancing student-teacher communication can benefit education in the long run." There appears to be no evidence to claim benefits to education as such. The authors also responded that "Measuring the outcome of this means of communication was not among the objectives of this work." The particular sentence in the abstract mentioned above could be misleading.	• This paper has a single author. This author is the 'sole' person who conducted the study and wrote the manuscript. This information is reported now in the "limitations of the study" section (under discussion). • Yes, 30 more responses were added to Table 3 – as such were missing earlier (at the time of first submission of the paper). These were found and were added to previously-collected data. • The literature (some of the cited references in this paper) points out to that when communication between students and teachers is enhanced, this can be motivating to students and their education. Use of e-mail can be a vehicle to enhance such communication. • The sentence referred to in the abstract section has been changed