



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	2014_BJESBS_12345
Title of the Manuscript:	Improving Communication Style Awareness in a Teacher Preparation Program
Type of the Article	Original Research Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
1. Do you have matched two groups (experimental and control groups), if not paired t test is not suitable. You can use independent samples t test with comparison of the mean of difference scores. 2. How did you control the effects of pre-test?	1. This is a quazi-experiment. In a quazi-experiment intact groups are used. There is no random assignment of participants into the experimental or control group. Because the participants are not assigned to an experimental or control matching is not preformed. Changes resulting from the intervention would occur with-in the experimental group. Since the same participants were evaluated twice (pre and post-test) paired-t-test are appropriate for this assessment. A paired t-test is a repeated measures test. Independent t-test were used to examine the equivalence of the intact groups before the intervention occurred in the experimental group. An independent t-test was used because this examined the difference between different participants. 2) Having the control group is controlling for this confounding variable. If the pre-test had an influence on the post-test scores we would expect it to exhibit the same effect in both the experimental and controls groups.