



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	2014_BJESBS_12574
Title of the Manuscript:	PSYCHOLOGICAL CAPITAL: Capital in terms of Psychology
Type of the Article	Review Article

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
The title is better as just 'Psychological Capital' and if desired a subheading about its importance for performance; a review of the literature could be added. The grammar and English in this manuscript has been improved however it is still very obvious that English is not the authors' first language. The authors have corrected the errors pointed out previously however many remain (too numerous to list). For example : L212 Optimism can go into division as realistic and flexible (Luthans et al., 2004b). At this point, "realistic optimism involves enhancing and focusing on the favorable aspects of our experiences" (Schneider, 2001:253) and does not disclose and put out of action personal responsibility while flexible one gives people a chance to use several optimistic and pessimistic styles (Luthans et al., 2004b). Or L387 Peterson, et al., (2011) put into word that an increase or a decrease in psychological capital will affect following performance in either way of increasing by providing strong resources or decreasing that by withdrawing the support of resources. These are just two examples of many sentences which require restructuring. Another example (minor) of a spelling error is that the word 'world' as used here does not require a capital letter The manuscript still needs careful editing by someone who is a native English speaker.	Thanks for your revision and advices. The paper has been read again and again by someone who is not also a native English speaker. The corrections are made and highlighted under the light of your suggestions. All sentences are revised and tried to be improved. The whole paper and each word have been considered again and again. Hopefully, it is all done this time. One of my professors also edited my paper carefully and suggested correcting and revising some sentences and paragraphs. Several conjunctions, verbs, and words are changed with synonyms and used differently. For example: The verb "attain" has been used instead of "arrive" or "reach".