



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_12345
Title of the Manuscript:	Improving Communication Style Awareness in a Teacher Preparation Program
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	1. In this research, you have assessed two purpose with a statistical test, so it is better to integrate these two purpose. 2. What method is used to estimate the sample size? 3. Please report validity and reliability and method of scoring of communication styles instrument. 4. Independent variable is presented in an ambiguous way. Please explain more clearly. 5. report the results and discussion with two titles, separately. 6. For data analysing paired t test is not suitable. MANCOVA test is recommended. 7. No comparison between experimental and control groups has taken place. Therefore, it is necessary to re-analyse the data using appropriate statistical tests 8. The raw of 6 & 8 of conclusion part are ambiguous and need to be changed.	
<u>Minor</u> REVISION comments	Explain strengths and weaknesses of each style briefly. Briefly explain the HRDQ program.	
<u>Optional/General</u> comments	clarify the ethical issue, if any	

Note: Anonymous Reviewer