



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_12152
Title of the Manuscript:	Determinants of Proenvironmental Attitudes in College Students
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	In my view, the manuscript could be revised by reframing the script, here and there, to make it more coherent and self explanatory to everyone who goes through it.	
<u>Minor</u> REVISION comments	1. Grammatical/syntax errors in the following lines Abstract: Use of the phrase 'sports growing up' is misleading, it needs to be replaced by 'sports participation' or 'participation in sports in early years' or 'sports while growing up' Line 73 Line 124 Line 131 Line 438-439 Line 505 2. Values for External LOC are missing in Table 6 Table 9 3. 3.2 Personality has been mentioned as a predictor for the first time in the manuscript. The word needs to be deleted since the aim is to find the socio demographic predictors, as	



SDI Review Form 1.6

	mentioned in the abstract. The use of the word is an exaggeration and not justified as personality has not been studied in any major way in this study. 4. Line 74-80, there is no reference for the conclusions drawn. If it his/her own opinion, what is the basis of the same. 5. The relationship of the various environmental attitudes to engagement in proenvironment behaviour is not a part of this study. However, the discussion talks about it a lot. The heading 4.1 Environmental Education and Environmental Attitudes, could be a separate heading as 'Suggestions' and should not be part of 'Discussion'.	
<u>Optional/General</u> comments	The study is relevant and pertinent towards increasing our understanding of the different environmental attitudes and their socio demographic determinants. Some unique determinants e.g time spent in front of computer, sports growing up and majors studied have been explored. It will be good addition to our understanding of how to promote pro environmental attitudes	

Note: Anonymous Reviewer