



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_13018
Title of the Manuscript:	CAN GENDER AFFECT PRINCIPALSHIP? LESSONS FROM RESEARCH
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Thanks to the author for presenting this article. This article obeys general guidelines and principles of journal and it includes all categories as abstract, introduction (hypothesis, research questions, problem and setting), method, discussion, conclusion and recommendations mentioned in the instruction. And it is a completely practical and empirical research which has studied effects of gender of principals in Cameroons` schools. Its conclusion is that the role of men is more seen and stronger than women in these regions.	
<u>Minor</u> REVISION comments	There are some grammatical or formatting errors in the text which should be corrected by the author. Also as this study is more about a specific region in Cameroon, it's better the main title be specified to this region to give its audiences more exact information about this manuscript.	
<u>Optional/General</u> comments		

Reviewer Details:

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