



SDI Review Form 1.6

Journal Name:	<u>British Journal of Education, Society & Behavioural Science</u>
Manuscript Number:	2014_BJESBS_14946
Title of the Manuscript:	College Students with Disabilities: How Faculty Can Increase the Opportunities for Student Success.
Type of the Article	Original Research Articles

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



SDI Review Form 1.6

PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	1. Title is too broad. 2. Lack of method and data acquisitions to prove the theories mentioned in the paper. The paper will be more persuasive to have group of subjects in specific disabilities or disciplines.	I have modified the title to the extent that I can while keeping to the theme of the article.
<u>Minor</u> REVISION comments	1. Conclusion and discussion are not sufficient. It tends to be more descriptive than critical. 2. There is no discussion of the limitations of the research. 3. Some of the references are inconsistent with the text. For examples: (1) Line 152 Johnson, Johnson, & Smith (1998) Line 305 Johnson, Johnson, & Smith (2006) (2) Line 230 (Cakiroglu, 2013) Line 282 (Cakiroglu, 2014)	The conclusion and discussion sections have been modified. However, the intent is to be descriptive and encouraging to faculty who work with college students with disabilities. Limitations were not addressed because the article presents a discussion on three strategies that will help college students succeed as opposed to a study about the strategies. I have modified the references based on the reviewer's feedback.
<u>Optional/General</u> comments	The topic is popular and beneficial to students with disabilities around the world. It has a positive impact on the society.	I appreciate the reviewer's valuable feedback and words of encouragement.