



SDI FINAL EVALUATION FORM 1.1

PART 1:

Journal Name:	British Journal of Education, Society & Behavioural Science
Manuscript Number:	2014_BJESBS_14946
Title of the Manuscript:	College Students with Disabilities: How Faculty Can Increase the Opportunities for Student Success.
Type of the Article	Original Research Articles

PART 2:

FINAL EVALUATOR'S comments on revised paper (if any)	Authors' response to final evaluator's comments
1. Please answer questions one by one and write down the pages. It's really hard for reviewers to find your answer with yellow label. 2. No data support the finding of this paper. Author should provide how many students in your research, what learning outcome for students after use those strategies. 3. How three strategies work in your paper?	1. Completed as requested. Please see SDI Review Form 1.6 attached 2. The paper is a review of learning strategies that resulted in a recommendation of the three learning strategies mentioned in the article for faculty to use in their postsecondary settings for college students with disabilities. 3. The three strategies emerged from a Review and Content Analysis to determine which strategies faculty could include in their teaching as recommended by college students with disabilities. Strategies had to meet the criteria of being (a) inexpensive (b) easy to use and (c) proven successful for students with disabilities.