



SDI Review Form 1.6

PART 1:

Journal Name:	<u>British Journal of Medicine and Medical Research</u>
Manuscript Number:	2013_BJMMR_3972
Title of the Manuscript:	Health literacy and socioeconomic characteristics among older people in transitional Kosovo

General guideline for Peer Review process is available in this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)

- This form has total 7 parts. Kindly note that you should use all the parts of this review form.



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PART 2: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	<p>See Lines 230-231 "It is obvious that, others things being equal..." This statement is not supported by the evidence. "Other things" is too vague.</p> <p>See Lines 245 "sometimes" non-specific and should be avoided. This study did not assess individual motivators, psychosocial and physical barriers, and cultural influences on behaviour and health outcomes. Makes a conclusion from data that is just not there.</p>	
<u>Minor</u> REVISION comments	<p>See Lines 184-188 Although other studies are appropriately referenced, sentence suggests that this study confirmed an association between advancing age and chronic illness. Health status and disease conditions were not assessed in this study population. Suggest rewording to make this clear.</p> <p>See Lines 212-215 No previous reference to the administration of the TOFHLA can be found in Materials and Methods. The use of this instrument in the study needs to be listed in the Materials and Methods section.</p>	
<u>Optional/General</u> comments	<p>This article is sufficiently novel and interesting. It warrants publication as it contributes to the body of knowledge related to the scope of inadequate health literacy internationally. The "Instrument for assessment</p>	



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	of health literacy” is a valuable addition to the tools available to health literacy researchers, and is compatible with a broader view of health literacy and its relationship to personal empowerment.	
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Reviewer Details:

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