



SDI Review Form 1.6

Journal Name:	International Journal of Plant & Soil Science
Manuscript Number:	2014_IJPSS_13371
Title of the Manuscript:	Agronomic Performance of Local and High Yielding Varieties of Boro Rice Under Different Age of Seedlings Revise the title: Agronomic Performances of rice varieties at different transplanting ages
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment SEE THE MANUSCRIPT FOR MORE COMMENTS	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments Line 7-10</p> <p>A field experiment was carried out during the period from November 2012 to June 2013 under Agroecological Zone 20 (Eastern Surma- Kushiya Floodplain) to observe the performance of variety and seedling age on the growth, yield and economic performances of high yielding and local varieties of boro rice.</p> <p>Line 14 and in all necessary places grain panicle-1 Line 13 (6.25 t ha⁻¹) attributed</p> <p>Line 19 The highest grain yield of 4.49 t ha⁻¹ was obtained from 25 day-old seedling ascribed to higher number grain panicle-</p> <p>Tiller/hill Boro</p> <p>Materials and methods</p>	<p>comments</p> <p>A field experiment was carried out during the period from November 2012 to June 2013 in Agroecological Zone 20 (Eastern Surma- Kushiya Floodplain) to observe the varietal performances of high yielding and local varieties of Boro rice.</p> <p>grains panicle-1</p> <p>Use SI unit system</p> <p>Seedlings never gives yield.</p> <p>Tillers/hill, in all the places Must be Boro, If it is a name</p> <p>Define your materials clearly What are the HYV What are the local or Boro Your wordings are confusing</p>	<p>Title revised</p> <p>Corrected</p> <p>Corrected</p> <p>Corrected for all cases</p> <p>Corrected for all places</p> <p>There are three rice growing seasons in Bangladesh viz. Aus, Aman and Boro (winter). Local and high yielding varieties are now clearly defined. Confusion of local and Boro is now made clear in the text. Climatic conditions are clearly and concisely depicted.</p>



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<p>Results and Discussion</p> <p>Twenty-five day-old seedling took maximum duration for maturity</p> <p>Twenty-five day-old seedling took maximum duration for maturity</p> <p>In tables,</p>	<p>Define climatic conditions clearly and concisely. Is there a season name Boro? Boro-season, Boro-varieties confusing</p> <p>Rather than discussing values, explain the changing pattern of parameters in different transplanting days. Reduce the bulk of the discussion, excluding unnecessary discussions on values, figures. Rewrite the discussion, excluding “the highest” and “the lowest” values. You must discuss about how the values changed when the transplanting date changed. Exclude all unnecessary discussions</p> <p>Whole through the manuscript author must correct that this “..day old seedling’ This is incorrect. This is the age of transplanting. Read whole the manuscript carefully and correct this as “Planting 25 day old seedlings” Eg; Line number 334</p> <p>This term must be “seedlings” Correct in whole through the manuscript</p> <p>replace A1, A2, A3 with something like 15DOS (Days old seedlings), 20DOS, 25DOS</p> <p>Show DMRT for all the other parameters that you have not been provided</p>	<p>Corrected</p> <p>Corrected</p> <p>Corrected</p> <p>Corrected as per suggestion</p> <p>Means were separated following Least Significant Difference (LSD) test but I used the lettering for easy and quick readability.</p> <p>Corrected; meaning of a, b, c has mentioned under the table with superscript letters</p>
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	Show the meaning of a,b,c under the table with superscript letters	
<u>Minor</u> REVISION comments	See the manuscript	followed
<u>Optional/General</u> comments	<ol style="list-style-type: none">1. Read the introduction and make the corrections before Rewrite the discussion.2. Discuss only on your objectives, not about the values	Corrections were made. Followed the suggestions.