



SDI Review Form 1.6

Journal Name:	International Journal of TROPICAL DISEASE & Health
Manuscript Number:	2015_IJTDH_16822
Title of the Manuscript:	Demographic and hearing related variables important for prediction of disabling hearing impairment: A community based survey
Type of the Article	Original Research Article

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<http://www.sciencedomain.org/page.php?id=sdi-general-editorial-policy#Peer-Review-Guideline>)



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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<u>Compulsory</u> REVISION comments	Add the rationale of the study Add question of the study Add limitation of the study	-line 60-71; tries to explain the Rationale for the study, but may not have been clear cut or explicit enough as observed, so we have added some text to help put through this point. - Question of the study; I fully agree probably an omission on our part, and we have included it; see line 83 and 84. -Limitations; This was captured in lines 294-303 as highlighted
<u>Minor</u> REVISION comments	How can use the result in audiological rehabilitation	Early identification of hearing impaired persons leads to better (re)habilitation, therefore, using community surveys more people can be helped on a larger scale especially in low and middle income countries. Which is the basis for this study, and further re-emphasizes that children in their formative years (5-14yrs) with co-existing ear disease and/or hearing impairment of "unknown cause" are red-flags for urgent referrals for Audiological rehabilitation.
<u>Optional/General</u> comments		